



ACTIVITY SHEET

Wae ma Hands on Masel'

Lyrics

*Wae ma hands on masel' what have we here?
This is my brain boxer Mama dear,
Brain boxer, brain boxer, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
These my eye peepers Mama dear,
Eye peepers, eye peepers, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
These are my lug listeners, Mama dear,
Lug listeners, lug listeners, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
This is my snot boxer Mama dear,
Snot boxer, snot boxer, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
These are my food chappers Mama dear,
Food chappers, food chappers, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
This is my chest wheezer Mama dear, Chest
wheezer, chest wheezer, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
This is my bread basket Mama dear,
Bread basket, bread basket, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
These are my knee knockers, Mama dear,
Knee knockers, knee knockers, nicky nacky noo,
That's what we learned in the school.*

*Wae ma hands on masel' what have we here?
These are my toe tappers, Mama dear,
Toe tappers, toe tappers, nicky nacky noo,
That's what we learned in the school.*

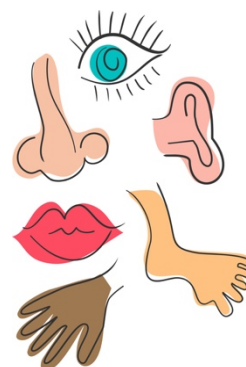
Activity 1

Lie down on a massive piece of paper (or several pieces of paper taped together) and get someone to draw around you so you have the outline of your body. Draw in your face, hair and clothes and colour them in.



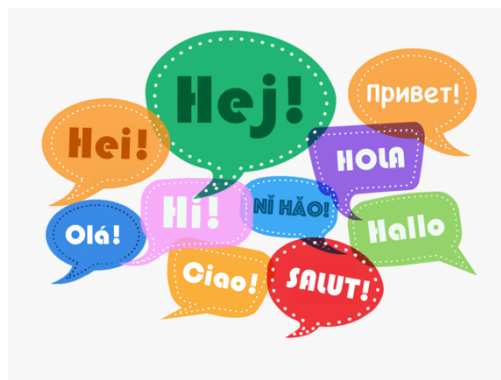
Activity 2

Write on your picture the Scots words for the different parts of your body, which are sung about in the song. You could write them next to, or on, the body part.



Activity 3

Can you find out how to say these parts of your body in some other languages and write these onto the picture as well?



Activity 4

Make up our own version of the song using words from other languages.

